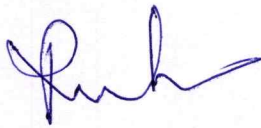


2.4.4 Students are Enabled to Evolve the Tools of Assessment for Learning

ORAL ASESSMENT



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022, ODISHA



समन्वयक
Coordinator
आंतरिक गुणवत्ता आसुर प्रकोष्ठ
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Regional Institute of Education, Bhubaneswar

4. ORAL ASSESSMENT

The student teachers through their pedagogic courses and assessment of learning paper learn how to develop different tools of assessment including oral assessment. As students they are assessed by internal faculty and external examiners in practical, project, seminar and dissertation activities.

Sl. no	Programme	Oral Assessment	Mode
1	M.Ed	Self-development	Internal
		Dissertation activities	Internal and external
		Internship presentation	Internal
2	B.Ed.	Internship presentation	Internal
3	B.Sc.BEd.	Practical	Internal and external
		Projects	Internal
		Internship	Internal
		Community work	Internal
4	B.A.B.Ed	Practical	Internal and external
		Projects	Internal
		Internship	Internal
		Community work	Internal

The reflective format for evaluation of internship experiences is given below.

Regional Institute of Education, Bhubaneswar Final Internship Reflection

Name of the Student Teacher _____

Roll No _____

These reflection questions ask you to connect your learning experience to key competencies of

Experiential learning.

- Reflection, Critical Analysis, and Synthesis
- Opportunities for students to take initiative, make decisions, and be accountable for the results
- Opportunities for students to engage intellectually, creatively, emotionally, socially, and/or physically
- Designed learning experiences that include the possibility to learn from natural consequences, mistakes, and successes

To support your reflections with concrete examples, make reference to your weekly journal and

feedback from mentors/ supervisors, and feel free to reference achievements, challenges, and observations. Your response to each prompt should be 250--500 words.

1. Please evaluate ways in which you achieved or struggled with each of the learning goals you set in your proposal.
2. If you were to continue the experience, what learning goals would you set now and what strategies would you use to achieve them?

3. What contributions did you make through this activity? What did you do that seemed to be effective and what personal strengths did you discover?
4. Identify and describe an example of a different decision or action you could have made and discuss the potential impact of such a change. What areas for personal improvement did you find through the experience?
5. How has this experience affected your development as a student and emerging professional, and how might it influence your approach to academics, work, and career in the future?

Your feedback on your internship site will help us continue to provide interns with high quality experiences.

1. Please describe your experience of the site. In what ways has it been positive or negative?

Why?

2. Would you recommend this site for future interns? Why or why not?

Rating Scale for Evaluation of Oral Presentation

Sl. No	Dimensions	Assessment Scale				
		0 (Lowest)	1	2	3	4
A.	Clarity in presentation focusing learning experiences					
B.	Evidences of change in attitude skills after internship					
C.	Innovative practices adopted					
D.	Presentation on collaborative tasks and activities					
E	Tuning with Reflection report					